



Celebrating 48 Years of  
**CONTINUING EDUCATION**

Daytime Noncredit Courses for the Public

*Sponsored by  
The Alumnae of Northwestern University  
Engaging Minds, Enriching Lives*

**Fall Quarter 2016**  
**Tuesdays and Thursdays**  
**(See individual classes for start and end dates.)**

- A. Immigration, Migration, and Diaspora**  
Faculty from various departments  
Tuesdays, 9:30-11:30 a.m.
- B. Great Composers: From Schubert to Gershwin**  
*(Repeat of Winter 2016 course)*  
Stephen Alltop, Senior Lecturer, Conducting and Ensembles  
Tuesdays, 12:45-2:45 p.m.
- C. Global Issues and Perspectives**  
Faculty from various departments  
Thursdays, 9:30-11:30 a.m.
- D. On the Cutting Edge: Scientific Discoveries at Northwestern**  
Faculty from various departments  
Thursdays, 12:45-2:45 p.m.

Most courses are held in Norris University Center on the south campus.  
Visit us at our website: [nualumnae.org](http://nualumnae.org)

## ABOUT NU ALUMNAE CONTINUING EDUCATION

**Alumnae Continuing Education** is a program of university level non-credit courses taught by members of the Northwestern University faculty. Established in 1968, this unique program is organized and run entirely by volunteers, all alumnae of Northwestern University.

**Alumnae Continuing Education** is open to everyone. It provides a stimulating opportunity for interested adults to gain a broad knowledge in many fields. All profits are given to the University in the form of scholarships, fellowships, and grants for carefully selected projects.

### **Registration and Class Location Information**

To register for a course, see the inside of the back cover, or download a form from our website at: **[nualumnae.org](http://nualumnae.org)**.

Most of our classes are held in Norris University Center on south campus; however, space, construction, and other scheduling problems may necessitate changes. If there is a change in venue, information will be mailed with your course entry card and also will be given on our website. Classes are rarely cancelled because of bad weather or for any other reason, but we **strongly recommend** that you routinely check our website or voicemail before heading to class to check for any changes.

### **We Invite You to Join Our Mailing List**

If you do not currently receive our brochures and would like to be placed on our mailing list, detach the registration form, mark the box indicating you wish to be on the mailing list, and mail it to the P.O. Box given. Or you may write out this information separately and send it to the P.O. Box with a note requesting to be placed on the mailing list.

### **Other Questions?**

Call our voicemail at (847) 604-3569 with any questions. We will make every effort to return your phone call within 24 hours.

## Preview of Winter 2017 Courses

- A. **A Funny Thing Happened on the Way to Canterbury: Chaucer's Narrative Experiment**  
Susan Phillips, *Associate Professor of English*
- B. **Economic Policies for Contemporary Markets: Restyling Adam Smith's Legacy for Our Times**  
Robert Coen, *Professor Emeritus of Economics*
- C. **Holding Court: Many Faces of the Law**  
Multiple Instructors from the Pritzker School of Law
- D. **Musical Explorations**  
Stephen Alltop, *Senior Lecturer, Conducting & Ensembles*

### Fall 2016 Start and End Dates

**Please note:**

- Class A            **Tuesday, September 27/November 29**
- Class B            **Tuesday, September 20/November 29**
- Class C & D    **Thursday, September 29/December 8**

**Important Policy Notice:** In order to respect copyright, rights of publicity, and other intellectual property rights, we forbid the taking of photographs or the making of video or audio recordings of lectures and class materials.

## **A. Immigration, Migration, and Diaspora**

### **Faculty from various departments**

**Tuesday mornings, 9:30-11:30 a.m., Norris University Center**

This course will explore the causes and impacts of large movements of peoples in areas around the globe, both historically and in recent times. Weekly lectures will examine a variety of perspectives, including economic, political, religious, legal, and human rights issues associated with mass migrations and displacements. We will also look at specific personal stories of the migrant/refugee experience.

### **Sept. 27 The Rise and Fall of German Migration to the U.S.**

**Michael Dreyer**, *Political Theory, Friedrich-Schiller Universität, Jena, Germany; Former NU DAAD Visiting Professor*

Over time, German migration to the U.S. has comprised approximately 50 million people, second only to Hispanic migration. German immigrants first arrived in 1608; their numbers steadily increasing in later centuries. Two world wars ended these historical patterns, creating episodic anti-German hysteria in the U.S.

### **Oct. 4 Refugees, Migration and the European (non)-Response 2015/2016**

**Michael Dreyer**

Current violence in Syria and the Middle East has created waves of Muslim refugees seeking safety in Europe and in near-by nations. While the problem cannot be solved by one country alone, the refugee crisis has revealed the political fallout and cracks in Europe's fragmented approach to refugees needing asylum.

### **Oct. 11 Syrian Refugees' Stories and What They Teach Us**

**Wendy Pearlman**, *Associate Professor, Political Science*

Prof. Pearlman has conducted open-ended interviews with more than 250 displaced Syrians in Jordan, Turkey, Lebanon, Germany, and Sweden. She will share excerpts from her new book on the themes and lessons from refugees' personal stories, putting a human face on the experience of forced migration.

### **Oct. 18 Mexican Immigration in Historical Perspective**

**Geraldo Cadava**, *Associate Professor, History*

Debates about Mexican immigration to the United States seem to be a never-ending staple of American politics. This lecture will cover the history of Mexican immigration and debates about it from the 19th century to the present.

### **Oct. 25 The Central American Refugee Crisis**

**Geraldo Cadava**

In the summer of 2014, we all followed the news of the tens of thousands of unaccompanied children from Central America who crossed the border into the U.S. or were detained by border patrol officers as they tried to enter. This lecture will explain the historical roots of the Central American refugee crisis, from the outbreak in the 1970s of civil wars in Guatemala, Nicaragua, and El Salvador, to the present.

**Nov. 1 Jewish Immigration to Israel:  
A Pivotal Pillar in the State Building Process**

**Elie Rekhess**, *Professor, History; Crown Visiting Professor in Israel Studies*

Since its establishment in 1948, Israel has absorbed millions of Jews from the “four corners of the world”. In its first four years, the population doubled. The massive influx of newcomers (Olim) posed enormous challenges to the nascent state in areas of employment, housing, language, education and culture. This lecture will discuss Israel’s struggles with these tasks, and the impact of waves of migrants from Eastern Europe (1950s), Russia (1970s), and Ethiopia (1980s).

**Nov. 8 Flight and Deportation Before and During the Holocaust  
Benjamin Frommer**, *Associate Professor, History*

This lecture will focus on the policies of Nazi Germany first to force Jews to flee the country and then to deport them to ghettos, concentration camps, and killing centers. Before the war, Jewish families had to make difficult choices to stay or go. What were their fates? We will also look at the Holocaust from the perspective of forced migration and discuss the immigration policies of other countries, the importance of expropriation and eviction to antisemitic persecution, Nazi plans for so-called resettlement, and the murderous process of deportation.

**Nov. 15 Flight and Deportation in the Wake of the Second World War  
Benjamin Frommer**

The aftermath of WWII left millions of Europeans far from their homes and put millions more to flight. Survivors of concentration camps and forced laborers, who faced uncertainty returning to lands transformed by war, ended up in Displaced Persons camps. In the same years East European states expelled millions of native Germans; a wave of refugees swelled the population of Allied-occupied Germany.

**Nov. 22 The Economics of Immigration in the U.S.  
David Besanko**, *IBM Professor of Regulation and Competitive Practices  
Kellogg School of Management*

This lecture will discuss the landscape and basic economics of U.S. immigration in order to explore whether immigration benefits U.S. workers, consumers, and the economy as a whole. It will then explore the potential political implications of the economic evidence, particularly in light of the Supreme Court’s decision on Pres. Obama’s executive action and the just-completed U.S. Presidential election.

**Nov. 29 Great Migrations: African Americans and the Development of  
Cities in the U.S.**

**Henry Binford**, *Associate Professor, History*

The “Great Migration” is commonly understood as a 20th century mass movement of African Americans from the south to northern cities. But large-scale migrations from the rural south began much earlier, followed by two major waves before and after the Depression and WWII, which occurred in quite different circumstances. What did these events mean for the migrants themselves and for American cities?

**B. Great Composers - From Schubert to Gershwin\***  
**Stephen Alltop, Senior Lecturer, Conducting and Ensembles**  
**Tuesday afternoons, 12:45-2:45 p.m., Norris University Center**

*\*This course is a REPEAT of the Winter, 2016 course. It duplicates that course with two exceptions: live performances may be different and the César Franck lecture has been added at the end. Registration is open to all.*

Dr. Alltop discusses the lives and music of ten great composers, including Franz Schubert, Hector Berlioz, Robert Schumann, Antonin Dvořák, Claude Debussy, Maurice Ravel, George Gershwin, Aaron Copland, John Corigliano, and César Franck. These multimedia presentations will include musical guests and numerous live performances.

**Sept. 20 Franz Schubert: Giant of Song**

In his short life, Franz Schubert managed to compose over 600 songs. This diminutive musical poet composed many of his pieces for artists in his tightly-knit circle of friends. Some of his best-known pieces were not publicly performed until years after he lived.

**Sept. 27 Hector Berlioz: Larger than Life**

Hector Berlioz was one of the boldest and most complicated composers who ever lived. With an imagination of epic proportions, Berlioz wore his heart on his musical sleeve. From *Symphonie Fantastique* to *The Damnation of Faust*, the story of Berlioz is remarkable.

**October 4 Robert Schumann: Tormented Genius**

The troubled life of Robert Schumann has made this composer the subject of several films. Friend to Brahms, beloved by his devoted wife Clara, Schumann had enormous gifts — and demons. Schumann also composed some of the most beautiful song settings ever written.

**October 11 Antonín Dvořák: Bohemia's Favorite Son**

Rising from humble beginnings, Antonin Dvořák became one of the most respected composers of his day. In addition to his beloved *Slavonic Dances* and symphonies, Dvořák achieved success in a remarkable number of musical genres.

**October 18 NO CLASS**

**October 25 Claude Debussy: Impressionist in Music**

As Renoir and Monet achieved greatness in French painting, Claude Debussy brought impressionism in the realm of music to its epitome. Unconventional and uncompromising, Debussy followed his own compositional voice.

### **Nov. 1 George Gershwin: Rhapsody in the USA**

From his early days as Tin Pan Alley songwriter to becoming the composer that fused jazz with classical forms, Gershwin was an American original. From his unforgettable melodies to his opera *Porgy and Bess*, Gershwin left an indelible mark on American music.

### **Nov. 8 Maurice Ravel: Musical Colorist Extraordinaire**

Maurice Ravel was to musical scores what Marc Chagall was to colors on a canvas. Ravel not only composed lush melodies and textures, but was one of the greatest orchestrators to ever live.

### **Nov. 15 Aaron Copland: America's Composer**

**NOTE EARLY START TIME 12:30 - 2:30**

A first generation American born in Brooklyn, New York, Aaron Copland became the most famous American composer of his time. From *Appalachian Spring* to *Rodeo*, *Lincoln Portrait* to *Billy the Kid*, no composer captured the essence and spirit of America better than Copland.

### **Nov. 22 John Corigliano: A Genius of Our Time**

Son of a New York Philharmonic Concertmaster and one of the most commissioned and awarded composers of our time, John Corigliano is a giant among the composers of our time. His output is notable for fresh insights into established genres and for containing some of the most beautiful music composed in the past 50 years.

### **Nov. 29 César Franck: French Romantic Master**

**NOTE LOCATION: ALICE MILLAR CHAPEL**

From his start as a touted prodigy in Belgium to his years heading organ studies at the Paris Conservatory, Franck was perhaps the most influential organist of his day. In addition to performances of Franck's dramatic organ works, the presentation will include live performances of several of the composer's instrumental and vocal compositions.

## C. Global Issues and Perspectives

### Faculty from various departments

Thursday mornings, 9:30-11:30 a.m., Norris University Center

This eclectic lecture series will shine a spotlight on different regions of the world to examine a broad range of political, economic, and societal issues which significantly impact the larger international community.

### Sept. 29 The European View of U.S. Politics and the 2016 Election

**Michael Dreyer**, *Political Theory, Friedrich-Schiller Universität, Jena, Germany; Former NU DAAD Visiting Professor*

In the global imagination, the U.S. is an indispensable superpower whose political actors and turbulent election season fascinate and amaze European leaders and citizenry. How do they view the spectacle of the 2016 Presidential race? What are the comparisons of rising right-wing populist issues in the U.S. and Europe?

### Oct. 6 European Union or Disunion? Europe - A Giant in the Shadows?

**Michael Dreyer**

This lecture will examine Euro-politics and the outcome of the 2016 Brexit vote's challenge to the future of a united Europe and the global world order. The second half of this class will look at the EU as a stealth player in international politics – including its military, financial and development policies.

### Oct. 13 The Politics of Oligarchy and Wealth Defense at Home and Abroad

**Jeffrey Winters**, *Professor, Political Science*

One of the last forms of stratification to emerge in human communities was that based on wealth. Enormous wealth concentrated in few hands is inherently empowering. But it also creates special political problems –both for the oligarchs empowered by their riches (an obsession with wealth defense), and for everyone else who must contend with the exaggerated power oligarchs wield. The conflicts and contradictions that arise are especially evident in democracies.

### Oct. 20 The Use of Force in International Politics:

#### Legal and Ethical Perspectives

**Karen J. Alter**, *Professor, Political Science and Law*

International law provides an imperfect and incomplete guide for when and how force is used in international affairs. It is incomplete in that many issues – such as the use of drones and when military action is defensive, aggressive or humanitarian – are not clearly addressed in international law; nor does it address the ethics of using force. This lecture will present ethical/ legal frames scholars and policy-makers use to guide decisions on using force. Then it will compare realist perspectives based on national interests to Kantian/liberal perspectives based on Western values for human rights and democracy to Michael Walzer's perspectives on the legitimate use of force.

### Oct. 27 Understanding What Has Changed in the U.S. Economy

**Sergio Rebelo**, *Tokai Bank Distinguished Professor of International Finance, Kellogg School of Management*

We will first discuss the state of the U.S. economy as it continues to recover from the Great Recession. We will then study the rise in income inequality in the U.S. and how this relates to structural changes in the behavior of the labor and consumer markets.

### **Nov. 3 Governing the Global Economy in the New Hard Times**

**Stephen Nelson**, *Assistant Professor, Political Science*

Prof. Nelson will explore how the institutions of global economic governance performed during the Global Economic Crisis of 2008-2010. He will then analyze the role of hegemonic power of leading states, global governance institutions, and shared economic ideas in the response to this global economic turbulence.

### **Nov.10 The Problem of Failed States and Contemporary Conflicts**

**William Reno**, *Professor, Political Science, African Studies*

Research based on field investigations in Iraq and Somalia explores the links between processes of state failure and recent conflicts, helping to explain why state failures appear to have become more common in recent years. Findings shed light on the distinctive character of conflicts associated with failed states and add to understanding the challenges that failed states pose to U.S. interests and the record of policies that have been crafted to address these problems.

### **Nov. 17 China's Economic and Political Reform: Its Emerging World Role**

**William Hurst**, *Associate Professor, Political Science*

Reforms launched by Deng Xiaoping in the 1970s and 1980s are seen as turning points in Chinese economic and political development. Later reforms into the 1990s are less understood but reverberate even more strongly in China today. Prof. Hurst will discuss how China's economic and political systems have evolved over decades. Then he will focus on how China's role in the world has changed since Mao's death. Is China a new superpower, a revisionist power, or a "responsible stakeholder"?

### **Dec. 1 Emerging Infectious Diseases: Threats to Human Health and Global Stability**

**John Flaherty, M.D.**, *Professor, Infectious Disease, FSM*

The ease of world travel and growing global interdependence combined with the inevitable but unpredictable appearance of new infectious diseases creates ongoing challenges for medicine and public health. This lecture will review newly emerging global infectious disease threats and the extraordinary advances in identifying and containing them.

### **Dec. 8 Global Water Security and Sustainability: Challenges for Arid Lands**

**Aaron Packman**, *Associate Professor, Civil and Environmental Engineering*

This lecture will explore relationships between water availability, food production, and societal (in)stability in arid regions around the world. We will examine challenges for water management under a changing climate. Israel and the Middle East provide a case-study for both regional water conflict and transboundary water solutions.

**D. On the Cutting Edge:  
Scientific Discoveries at Northwestern  
Faculty from various departments**

**Thursday afternoons, 12:45-2:45 p.m., Norris University Center**

One of the country's leading private research universities, Northwestern promotes interdisciplinary research on the sciences. This emphasis on people from different disciplines working together has attracted top-level scientists to the university and resulted in pioneering research at the forefront of scientific discoveries and innovation.

The class will be kicked off by the Vice President for Research who will share an overview of what is happening at Northwestern University. The following weeks will feature discoveries from researchers who are at the forefronts of their disciplines.

**Sept. 29 Setting the Stage:  
Fostering Scientific Discovery at Northwestern  
Jay Walsh, Vice President for Research**

Jay Walsh oversees the implementation of the strategic plan for the University's research operations. Many of the most exciting discoveries result from interdisciplinary work at research centers throughout the University that foster communication and collaboration between engineers and doctors, scientists and psychologists, or chemists and biologists. As a leader in interdisciplinary study, Northwestern attracts outstanding professors who seek this dynamic intellectual environment where they can create and discover new knowledge that changes the world. Dr. Walsh will talk about Research at Northwestern and set the stage for the exciting presentations to follow in this course.

**Oct. 6 Soft Electronics for the Human Body  
John A. Rogers, Kimberly Querrey and Louis Simpson Professor,  
Materials Science and Engineering**

Biology is soft, curvilinear and transient; modern semiconductor technologies are rigid, planar and everlasting. Electronic and optoelectronic systems that eliminate this profound mismatch in properties create opportunities for devices that can intimately integrate with the body for diagnostic, therapeutic or surgical function with important, unique capabilities in biomedical research and clinical healthcare. Over the last decade, a convergence of new concepts in materials science, electrical engineering, mechanical engineering and advanced manufacturing has led to the emergence of diverse, novel classes of 'biocompatible' electronic platforms. This talk describes the key ideas, with examples ranging from wireless, skin-like electronic 'tattoos' for continuous monitoring of physiological health to bioresorbable, wireless intracranial sensors for treating traumatic brain injury to 3D mesoscale electronic networks as active cellular scaffolds.

**Oct. 13 Black Holes and Stellar Graveyards:  
Seeing the Cosmos in Gravitational Waves**

**Shane L. Larson**, *Research Associate Professor,  
Physics and Astronomy*

Almost everything we know about the Cosmos has been learned using telescopes peering deep into the Universe and gathering some form of light. But if there is any lesson we have learned from modern astrophysics, it is that the Cosmos is replete with many things that cannot be seen with light at all. One hundred years ago, Albert Einstein predicted that a new phenomenon, gravitational waves, could be used to understand the far reaches of the Universe. We will explore Einstein's idea about what gravitational waves are, and talk about how astronomers today are, for the first time, using them to probe the Universe.

**Oct. 20 Brain Estrogens and Epilepsy**

**Catherine S. Woolley**, *William Deering Professor, Neurobiology*

Professor Woolley will explain how reading the scientific literature on songbirds sparked the idea for a new approach to seizure control. Her research group discovered that seizures stimulate the synthesis of estrogens in the brains of both males and females, and that inhibiting brain estrogen synthesis suppresses seizures in both sexes, without anti-seizure drugs.

**Oct. 27 A Small World with Big Potential: Parts I and II**

**Chad Mirkin**, *Professor, Chemistry and Biomedical Engineering*

Nanotechnology unites multiple disciplines in science and engineering to study and manipulate structures thousands of times smaller than the diameter of a human hair. At this size, far smaller than the eye can see, familiar materials acquire new and exciting properties that have the potential to transform almost every aspect of our lives for the better. This lecture, divided in two parts, will discuss how such small materials can lead to big advances in our society.

**Nov. 3 How Molecular Genetics Can Tell Us Why We Sleep**

**Ravi Allada**, *Edward C. Stuntz Distinguished Professor, Neurobiology*

Why do we sleep? Here we will discuss the negative consequences of sleep loss and the mysteries surrounding theories for the ultimate purpose or function of sleep. We will discuss new cutting edge scientific approaches to decipher the mystery of sleep.

**Nov. 10 Repairing the Damaged Nervous System**

**John Kessler, M.D.**, *Neurology, Ken and Ruth Davee Professor of Stem Cell Biology, FSM*

In the past, nothing could be done to repair the damaged or diseased nervous system, and therapeutic interventions focused on treating symptoms or preventing further damage. The availability of new tools including stem cells, nanoengineered materials, and gene therapies has now made it potentially possible to actually regenerate neural tissue. Dr. Kessler will first describe his gene therapy clinical trial in diabetic neuropathy that is now in late phase (phase 3) testing in patients and then will discuss new experimental approaches that have the potential to enhance cognition, prevent or reverse cognitive decline associated with aging, and ameliorate depression and anxiety.

**Nov. 17 “Sparks Fly:” The Role of Zinc in Fertilization**

**Teresa K. Woodruff, M.D.**, *Thomas J. Watkins Memorial Professor, Obstetrics and Gynecology; FSM*

**Thomas V. O’Halloran**, *Morrison Professor, Chemistry*

Teresa Woodruff and Tom O’Halloran will tell the story of their discoveries that changed the way we understand how the female egg and the male sperm mature and what happens at the time of fertilization. Woodruff, a reproductive scientist and O’Halloran, a chemist, each brought their unique scientific toolbox to the problem and found that the element zinc is necessary to make a functional embryo. How this unique discovery came about and how it may influence infertility treatments will be discussed in this lecture.

**Dec. 1 Genetics and Personalized Medicine**

**Elizabeth McNally, M.D., Ph.D.**, *Elizabeth J. Ward Professor of Genetic Medicine, FSM*

Next generation sequencing has dramatically reduced the cost of DNA sequencing. This technology advance is translating to increasing availability of human genetic sequence information that is useful for understanding how and why humans differ from each other. Human genetic information is poised to inform medical decision-making and lifestyle risk reduction as well as uncover how genetics influences human development.

**Dec. 8 Bio-Inspired Robotics**

**Kevin Lynch**, *Professor and Chair, Mechanical Engineering*

Biological solutions to problems in manipulation, locomotion, and intelligence provide insight for robotics engineers to exploit. Conversely, computational approaches to sensing and control by robots help us to better understand the neuromechanics of animals. This talk will discuss recent research in the Neuroscience and Robotics Lab focusing on robot and human manipulation: creating a robot that can manipulate objects more like humans, and applying robotics techniques to help people with spinal-cord injury recover the use of their own arms.

## GENERAL PARKING AND BUS INFORMATION

- Registrants for one or more 10-week Continuing Education course may request a parking permit for the north half of the University's Ryan Field West Parking Lot D, located off Ashland Avenue just west of the stadium. Enter West Lot D at the north end of Ashland Avenue near the intersection with Isabella Street. This permit is not valid for any other University lot. Shuttle buses between West Lot D and class locations run every 15 to 20 minutes from 8:30 a.m. until 9:45 a.m. No buses run between 10:00 a.m. and 10:30 a.m. The "Early Bird Lunch Bus" begins loading at 11:00 a.m. for afternoon students planning to eat lunch on campus before class. Buses for afternoon classes then run every 15 to 20 minutes until 12:45 p.m. There is no bus service between 1:00 p.m. and 1:45 p.m. Bus service resumes at 1:45 p.m. and continues until twenty minutes after the last class ends, which is usually 2:45 p.m. Your "D" parking permit, mailed with your registration card, must be displayed with the printed side visible through the windshield. We strongly encourage carpools.
- Students attending per diem do not receive a parking permit and may not park in Ryan West Lot D. Parking permits for Lot D are limited to individuals who are registered for at least one full 10-week course. However, per diem students may ride the shuttle buses if they arrive at the lot by other means.
- To receive a parking permit good for the course term, you must request one by checking the parking box in the registration form on page 15. We will mail your parking permit with your class entry card before classes begin if your registration is postmarked on or before the early registration date of September 2, 2016. For registrations postmarked after September 2 class entry cards and parking permits will be held at the door.

## ALTERNATIVE AND HANDICAP PARKING

- There is an Evanston city public parking garage four blocks southwest of Norris Center, just east of Chicago Avenue. It can be accessed from Clark Street or Church Street. (Church runs eastbound only.)
- Students with handicap license plates or placards are encouraged to park at Ryan Field West Lot D and take an Alumnae bus with a handicap lift, which delivers students to the door of Norris Center. A limited number of handicap spaces are available in the parking lot northeast of the McCormick Tribune Center. To reach this lot, enter the south campus on Campus Drive, go to the first stop sign, and turn left into the lot. In addition, there are more handicap spaces on the upper level, eastern end of the 2 tier parking lot just north of the visitors' center. A visitor's parking pass is not required to park in a handicap-designated space in this lot if your vehicle has a valid government handicap license plate or placard.

## COURSE REGISTRATION INFORMATION

- To register for one or more courses, use or copy the registration form on the facing page. Make checks payable to: **Northwestern University**. Mail check and registration form to:  
Alumnae Continuing Education, P.O. Box 2789, Glenview IL 60025.
- **Early registration deadline is Friday, Sept. 2, 2016.** For registrations postmarked by Sept. 2, the cost is \$180 per course. After Sept. 2, the cost per course is \$195.
- If your registration is postmarked by Sept. 2, your class entry card and a “purple sheet” giving all class locations and times will be mailed to you about two weeks before classes begin.
- **PLEASE NOTE: Be sure to bring your class entry card to each class, as it must be shown to the proctors at the entry door. In order to guarantee seating for registered students, there will be only one time registrants will be allowed in with a temporary card. After that, they will be charged a replacement fee.**
- **Those registering after Sept. 2** can pick up their class entry card on the first day they attend class. Registrations cannot be confirmed by phone. Your cancelled check verifies your registration.
- **Enrollment may be limited by room capacity.** When applications exceed capacity, registrations will be honored in order of receipt, or if mailed, by postmark. If your requested course is filled, we will return your check.
- ***Per Diem Students:*** When space allows, *per diem* students will be admitted for **\$30 per class session**. If a course is at capacity enrollment, *per diem* students will receive numbered cards and be admitted at the beginning of the class as space permits. Our website identifies courses that are closed because of capacity enrollment. **Guest passes are not valid for classes that are closed.**
- **Refund Policy:** Before a refund can be issued, your registration card must be returned. Send materials to Alumnae Continuing Education, P.O. Box 2789, Glenview, IL 60025. A processing fee of \$10 will be charged on all refunds. If you withdraw from class prior to the first meeting, a full refund, less the processing fee, will be given. After the first class meeting, an additional \$25 will be deducted from the refund. After the second class meeting, \$50 plus the processing fee will be deducted. Thereafter, no refunds will be given. A transfer, at no cost, to another class offered during the same quarter is an option, provided there is space available. Credits are not given for future classes.

## Fall 2016 Continuing Education Registration Form

Please enroll me in the course or courses checked below.

*Early fee per course per person, if postmarked by September 2:*

- |                          |   |              |
|--------------------------|---|--------------|
| <input type="checkbox"/> | <b>A. Immigration, Migration, and Diaspora</b>  | <b>\$180</b> |
| <input type="checkbox"/> | <b>B. Great Composers: From Schubert to Gershwin</b><br><i>(Repeat of Winter 2016 course)</i> | <b>\$180</b> |
| <input type="checkbox"/> | <b>C. Global Issues and Perspectives</b>  | <b>\$180</b> |
| <input type="checkbox"/> | <b>D. On the Cutting Edge:<br/>Scientific Discoveries at Northwestern</b>                     | <b>\$180</b> |
| <input type="checkbox"/> | <b>I would like a fall quarter Ryan lot PARKING PERMIT.</b>                                   |              |

**Parking permits for Ryan West Lot D must be requested with your registration by checking the box above. Otherwise, permits may not be available.**

<b>EARLY REGISTRATION FEE (through September 2)</b>
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One person attending 2 courses	\$330
One person attending 3 courses	\$475
One person attending 4 courses	\$610

Registrations must be **postmarked** by Friday, September 2, 2016, for all early fees listed above. **After September 2, the fee per course will be \$195, and there will be no discount for multiple courses.**

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ email \_\_\_\_\_

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 Add my name to your brochure mailing list.

Make your check payable to ***Northwestern University***, and mail to:

**Alumnae Continuing Education  
P. O. Box 2789 Glenview IL 60025**

(We are unable to accept credit card payment.)



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*The Continuing Education Program of the Alumnae of Northwestern University is staffed by volunteer members as an educational project. All profits go to provide scholarships, fellowships, gifts and grants to the University.*

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