



Celebrating 48 Years of
CONTINUING EDUCATION

Daytime Noncredit Courses for the Public

*Sponsored by
The Alumnae of Northwestern University
Engaging Minds, Enriching Lives*

Spring Quarter 2017
Tuesdays and Thursdays
(See individual classes for start and end dates.)

- A. Chicago Legal: Notable Trials in U.S. and Chicago History**
Mark Iris, *Lecturer, MMSS*
Tuesdays, 9:30-11:30 a.m.
- B. The American Crisis 1763-1787:
“These Are the Times That Try Men’s Souls”**
Laurence Schiller, *retired Lecturer, History*
Tuesdays, 12:45-2:45 p.m.
- C. Contemporary Philosophy**
Sandy Goldberg, *Professor, Philosophy*
Thursdays, 9:30-11:30 a.m.
- D. The Wisdom of *The Brothers Karamazov***
Gary Saul Morson, *Professor, Slavic Languages and Literatures*
Thursdays, 12:45-2:45 p.m.

Most courses are held in Norris University Center on the south campus.
Visit us at our website: nualumnae.org

ABOUT NU ALUMNAE CONTINUING EDUCATION

Alumnae Continuing Education is a program of university level non-credit courses taught by members of the Northwestern University faculty. Established in 1968, this unique program is organized and run entirely by volunteers, all alumnae of Northwestern University.

Alumnae Continuing Education is open to everyone. It provides a stimulating opportunity for interested adults to gain a broad knowledge in many fields. All profits are given to the University in the form of scholarships, fellowships, and grants for carefully selected projects.

Registration and Class Location Information

To register for a course, see the inside of the back cover, or download a form from our website at: **nualumnae.org**.

Most of our classes are held in Norris University Center on south campus; however, space, construction, and other scheduling problems may necessitate changes. If there is a change in venue, information will be mailed with your course entry card and also will be given on our website. Classes are rarely cancelled because of bad weather or for any other reason, but we **strongly recommend** that you routinely check our website or voicemail before heading to class to check for any changes.

We Invite You to Join Our Mailing List

If you do not currently receive our brochures and would like to be placed on our mailing list, detach the registration form, mark the box indicating you wish to be on the mailing list, and mail it to the P.O. Box given. Or you may write out this information separately and send it to the P.O. Box with a note requesting to be placed on the mailing list.

Other Questions?

Call our voicemail at (847) 604-3569 with any questions. We will make every effort to return your phone call within 24 hours.

Preview of Summer 2017 Courses

Thursdays, June 29 - August 3
McCormick Auditorium, Norris Center

- A. **Courts, Cops & Docs: How Television's Favorite Professions Continue to Thrive and Survive**
Brett Neveu, *Lecturer, Radio/TV/Film*

- B. **The Art of the Short Story**
Michal Ginsburg, *Professor Emeritus,*
French and Comparative Literature

Spring 2017 Start and End Dates

Please note:

Class A & B Tuesday, March 28/June 6

Class C & D Thursday, March 30/June 8

Important Policy Notice: In order to respect copyright, rights of publicity, and other intellectual property rights, we forbid the taking of photographs or the making of video or audio recordings of lectures and class materials.

A. Chicago Legal: Notable Trials in U.S. And Chicago History
Mark Iris, Lecturer, MMSS
Tuesday mornings, 9:30-11:30 a.m., Norris University Center

While legal disputes, civil and criminal, number in the millions annually, only a small percentage of these cases actually go to trial. And of those which do go to trial, the vast majority are wholly unmemorable, of no significance to anyone other than those directly involved. But a very small fraction of trials are memorable, with broader implications for the society at large. We will look at a sampling of these atypical cases, both civil and criminal, most of national import, some specific to Chicago. Our analyses will also highlight how each of these cases is and is not typical of litigation in general.

Mar. 28 Introduction: The People v. O.J. Simpson

We will start with an introduction to the framework for litigation in our society, looking at both state and federal courts. Learn the secret of Prof. Iris's First Theorem! And then we will move onto the "Trial of the Century," arguably the most intently followed criminal case in U.S. history.

Apr. 4 Sex in the City I, or, the Supreme Court Drops a U-Turn

In 1986, the Supreme Court upheld the constitutionality of state laws criminalizing same-sex sexual relations. In 2005, the Court reversed itself, and in the process helped to set the stage for legalization of same-sex marriage.

Apr. 11 Chicago Interlude I: The Jon Burge Cases

In the 1980s, Chicago Police Commander Jon Burge was the target of allegations that he and his subordinates often tortured suspects (some factually innocent) into confessing to homicides and other serious crimes. A sea of litigation arising from his actions has played out in many cases, civil, criminal, and administrative, before local, state, and Federal settings, over the course of more than a quarter century. We will examine perhaps the most infamous and costly examples of police misconduct in Chicago history.

Apr. 18 Michelle Vinson – A Women's Breakthrough Case

A little known case, yet one with significant ramifications for workplaces across the U.S.; this case firmly established workplace sexual harassment as grounds for legal redress. How have post-Vinson developments worked to minimize its impact?

Apr. 25 Pre-Brown v. Board of Education

Many Americans have some familiarity with the landmark school desegregation case. But the Brown decision was not created in a vacuum. A series of precursor decisions paved the way to what many see as the Supreme Court's ultimate civil rights decision. We will take a look at these less well-known, but legally significant cases.

May 2 Chicago Interlude II: The Leopold and Loeb Case

The storied perfect crime case, a part of American legal folklore. Let's step back to examine how a capital prosecution was derailed.

May 9 New York Times v. Sullivan

This landmark libel law case has been crucial to investigative journalism and a vigorous free press. How does U.S. libel law function? Movie fans, take note: we will take a quick excursion across the pond to look at English libel law, as highlighted in Rachel Weisz' 2016 film, *Denial*.

May 16 Sex in the City II, or, The Supreme Court and Making Babies

Roe v. Wade and its precursor, Griswold v. Connecticut, are crucial – and very controversial – cases addressing abortion and contraception. We will look at the Supreme Court's intervention in some of our most intimate personal affairs.

May 23 Stop and Frisk : The Mapp and Terry Cases

Frequent police actions in stopping individuals and searching them have been a growing controversy in many cities across the U.S. The Mapp and Terry cases are part of a substantial body of case law that governs what police may and may not do during these encounters.

May 30 NO CLASS

Jun. 6 Chicago Interlude III: The Rod Blagojevich Case

A governor auctioning off a U.S. Senate seat? Even by Chicago's local standards and history, it is an extraordinary case.

B. The American Crisis 1763-1787: “These Are the Times That Try Men’s Souls”

Laurence Schiller, *retired lecturer, History*

Tuesday afternoons, 12:45 – 2:45 p.m

Norris University Center

The American Revolution is perhaps the most studied, misunderstood, and mythologized event in American history. Throughout succeeding centuries, Americans of different political views have sought to mold the meaning, if any, of the Revolution to their own political agenda, reflecting the state of their society in their era and ignoring the reality of the 18th century. This course will examine various voices and viewpoints from the turbulent years of rebellion, examining specific topics on how the American colonists came to throw off allegiance to the foremost empire in the world, and then go on to create a Constitution which would provide a framework for Americans to slowly move their primary allegiance from their state to the national state.

Mar. 28 Introduction and The Context of the Revolution

In our opening lecture we will introduce some of the major themes we will be examining during the course and then discuss how life in both Great Britain and the American colonies was changing during the first half of the 18th century. Although few would have recognized it, there was already a germ of a feeling of distance from England, a common American nationality distinct from Britain, and a resentment by American elites of British leaders who scorned colonials as subjects rather than citizens.

Apr. 4 The Beginning of Friction: Changing Imperial Policy and the American Response 1763-1773

Victory over France in 1763 made Britain the preeminent power in America, but they now had to pay the expense of that war and deal with the challenges of how to manage the conflicting interests of restless, land-seeking American colonists and Native Americans in the newly won territories. Parliament’s solution was to tax the colonists and maintain a standing army between them. While Americans were willing to recognize Parliamentary supremacy to regulate the affairs of the Empire, they saw it as a constitutional violation to be taxed by a legislature in which they were not represented. Facing growing colonial activism, Parliament’s response to this challenge would shake the Empire to its foundations.

Apr. 11 The Match is Struck: The People Throw the British Out and War Begins Dec. 1773

When Parliament and King George responded to the Boston Tea Party by closing the port of Boston and revoking Massachusetts’s charter, the people literally dismantled Crown authority outside a few major cities. General Thomas Gage, commander of British forces and the Royal Governor of Massachusetts, soon found himself in armed confrontation with the people of New England. With colonial militia suffering increasing bloodshed, the forces of reconciliation gradually gave way in the Congress to those voices advocating full independence.

Apr. 18 War in 18th Century America: Professionals, Mercenaries, Amateurs, Militia, and Partisans

This lecture examines the nature of the forces arrayed against each other in the colonies. On one side, we have some of the finest professional soldiers in Europe – battle-tested British regulars and German mercenaries. On the other, we have American militia and partisan forces whose individualistic attitudes forced Washington to evolve a flexible strategy to keep a viable army in the field.

Apr. 25 Spring 1775 - Spring 1777: Boston Liberated, Disaster in New York, Redemption in New Jersey

This class will look in detail at the actual fighting that took place from Lexington to Concord, through the disastrous New York campaigns of 1776, to the critical Revolution-saving victories in Trenton, Princeton, and the New Jersey Forage war.

May 2 The War Ends in the North, Colonial Politics, and Internationalization of the Conflict

This class looks at the victory at Saratoga (October 1777) and the final northern battle at Monmouth Courthouse (June 1778). We then examine the political struggles of Congress to get thirteen states to work together, and the unsatisfactory solution posed by the Articles of Confederation. Finally in 1778, France formally allies with America, followed by Spain. Britain is now at war with old enemies.

May 9 Fire and Civil War in the South, 1778-1781

In 1778, British commanders tried to salvage their fortunes by focusing on the southern colonies, where they believed that Tories far outnumbered rebels. They had early success in the Carolinas and Georgia, but the South eventually erupted into civil war. A few Continental victories set the stage for Yorktown.

May 16 Forged in the Crucible of Fire: America Transformed

After years of war, parts of America met with real physical destruction, while American society saw significant transformation. We will look at social, political, and economic changes in society and the war's impact on civilians, and especially women, Loyalists, African freemen and slaves, and Native Americans.

May 23 Yorktown and the Collapse of the North Ministry: America Wins Independence

General Lord Cornwallis, failing to control the Carolinas and Georgia, moves into Virginia, only to be trapped between Washington's army and the French fleet. The war ends but with consequences for both loyalists and patriots, for the British, and for the Confederation Congress which must now administer the new republic.

May 30 NO CLASS

June 6 1787: The Second American Revolution

With the war over, internal forces collided as states fought over sovereignty, the army threatened mutiny, farmers rebelled, and war debt crushed the central government. A few key men called for a Constitutional Convention. Amidst great contention and disagreement, they created the American Constitution.

C. Contemporary Philosophy
Sandy Goldberg, *Professor, Philosophy*
Thursday mornings, 9:30-11:30 a.m., Norris University Center

In the course we will explore recent philosophical thinking on various topics (some ancient, some contemporary). The aim will be to present recent thinking in a way that situates the contemporary perspectives on these topics in the history of the philosophical reflection on them.

Mar. 30 The Examined Life

Socrates is famous for arguing that “the unexamined life is not worth living.” In this session we will discuss contemporary reactions to his argument. What is it to lead an examined life? What value is there in such self-examination? And why think that one who does not examine oneself is leading a less valuable life?

Apr. 6 Ethics

In this session we will explore contemporary theories of the basic questions of ethics. What is the basis of right and wrong? Is it an objective matter? How can we determine what is right and wrong?

Apr. 13 No Class

Apr. 20 Free Will

In this session we will explore contemporary views of free will: what it is (or would be), whether it exists, and what hangs on our answers to these questions.

Apr. 27 Personal Identity and the Self

You were once an infant, passed through childhood and adolescence, and subsequently became an adult. But what is the nature of this thing— your “self,” if you like – that persists through time? This is a version of the question concerning the nature of personal identity. In this session we will explore contemporary answers to this question.

May 4 Philosophy of Religion

In this session we will explore some recent attempts to answer the philosophical issues raised by religion. Is there a God, and how can we know? Where does evil come from? What is the relationship between the claims of science and the claims of religion?

May 11 Philosophy of Mind

For centuries philosophers have been interested in the so-called “mind-body problem”: what is the relationship between our physical bodies and our minds? Initial attempts to answer this question conceived of bodies and minds as fundamentally different types of things. With the rise of neuroscience, many contemporary philosophers have called the sharpness of this distinction into question. And yet serious philosophical questions remain. In this session we will discuss these questions.

May 18 Aesthetics/Philosophy of Art

For many people, a trip to a contemporary art museum can leave one with many questions. What makes something a work of art? Is there a proper way to respond to something if it is a work of art, or are all judgments about art “in the eye of the beholder”? In this session we will explore contemporary answers to these and related questions.

May 25 Political Philosophy

How should we organize our society and our institutions? Many philosophers have used this question to raise issues of justice. But what does justice require? And why should we care? In this session we will discuss several contemporary answers to these questions.

Jun. 1 Philosophy of Race

Issues of race seem to be particularly relevant to contemporary discussions, and yet it can be a very confusing topic. Some people think race is a social construction, others think that it was a biological fiction postulated by 19th century biologists, and still others endorse some combination of these views. Some people think we should take affirmative action to address racial disparities, other people think that this would be another version of racism, while others are deeply conflicted on the matter. In this session we will try to back up and ask what philosophical views underpin these discussions. We will hope to do so in an attempt to clarify the concept of race, with the aim of better understanding the various claims that are made about race and related matters – as well as why contemporary philosophy has become particularly interested in questions of race.

Jun. 8 Feminist Philosophy

Issues of gender identity also seem to be particularly relevant to contemporary discussions, and yet this too can be a very confusing topic. How does being female relate to being a woman? (We might also ask: how does being male relate to being a man?) This sort of question has become very significant to contemporary philosophy, and in this session we will explore why that is. We will do so by exploring several other questions, such as the following: what relevance (if any) does one’s sexual or gender identity have to the person one is? to one’s ability to know certain things (about oneself or others)? to how one thinks of the demands of morality or justice?

D. The Wisdom of *The Brothers Karamazov*
Gary Saul Morson, Professor, Slavic Languages and Literatures
Thursdays, 12:45-2:45 p.m. Norris University Center

Mar. 30 Philosophical Novels

Peculiarities of the Russian novel. Dostoevsky as Person, Writer, and Thinker.

Apr. 6 From the Author

Book I: Fyodor Pavlovich Karamazov; He Gets Rid of His Eldest Son.

Book II: The Old Buffoon; A Lady of Little Faith; So Be It! So Be It!: The Scandalous Scene.

Apr. 13 NO CLASS

Apr. 20 Book III

The Confession of a Passionate Heart -- in Verse; Smerdyakov; The Controversy; Over the Brandy; The Sensualists.

Apr. 27 Book IV

May 4 Book V

The Brothers Make Friends; Rebellion; The Grand Inquisitor; For a While a Very Obscure One; "It's Always Worth While Speaking to a Clever Man."

May 11 Book VI, VII, and VIII

Book VII: An Onion and Book VIII. Gold Mines.

May 18 Books IX and X

Book IX. The Evidence of the Witnesses. The Babe.

May 25 Book XI

Book XI: A Little Demon; A Hymn and a Secret; The First Interview with Smerdyakov; The Second Visit to Smerdyakov; The Third and Last Interview with Smerdyakov; The Devil. Ivan Fyodorovich's Nightmare.

Jun. 1 Book XII and Epilogue

Book XII: The Medical Experts and a Pound of Nuts; A Sudden Catastrophe.

Jun. 8 Summing Up

GENERAL PARKING AND BUS INFORMATION

- Registrants for one or more 10-week Continuing Education course may request a parking permit for the north half of the University's Ryan Field West Parking Lot D, located off Ashland Avenue just west of the stadium. Enter West Lot D at the north end of Ashland Avenue near the intersection with Isabella Street. This permit is not valid for any other University lot. Shuttle buses between West Lot D and class locations run every 15 to 20 minutes from 8:30 a.m. until 9:45 a.m. No buses run between 10:00 a.m. and 10:30 a.m. The "Early Bird Lunch Bus" begins loading at 11:00 a.m. for afternoon students planning to eat lunch on campus before class. Buses for afternoon classes then run every 15 to 20 minutes until 12:45 p.m. There is no bus service between 1:00 p.m. and 1:45 p.m. Bus service resumes at 1:45 p.m. and continues until twenty minutes after the last class ends, which is usually 2:45 p.m. Your "D" parking permit, mailed with your registration card, must be displayed on the dashboard with the printed side visible through the windshield. We strongly encourage carpools.
- Students attending *per diem* do not receive a parking permit and may not park in Ryan West Lot D. Parking permits for Lot D are limited to individuals who are registered for at least one full 10-week course. However, per diem students may ride the shuttle buses if they arrive at the lot by other means.
- To receive a parking permit good for the course term, you must request one by checking the parking box in the registration form on page 15. We will mail your parking permit with your class entry card before classes begin if your registration is postmarked on or before the early registration date of March 3, 2017. For registrations postmarked after March 3, class entry cards and parking permits will be held at the door.

ALTERNATIVE AND HANDICAP PARKING

- There is an Evanston city public parking garage four blocks southwest of Norris Center, just east of Chicago Avenue. It can be accessed from Clark Street or Church Street. (Church runs eastbound only.)
- Students with handicap license plates or placards are encouraged to park at Ryan Field West Lot D and take an Alumnae bus with a handicap lift, which delivers students to the door of Norris Center. A limited number of handicap spaces are available in the parking lot northeast of the McCormick Tribune Center. To reach this lot, enter the south campus on Campus Drive, go to the first stop sign, and turn left into the lot. In addition, there are more handicap spaces on the upper level, eastern end of the two-tier parking lot just north of the visitors' center. A visitor's parking pass is not required to park in a handicap-designated space in this lot if your vehicle has a valid government handicap license plate or placard.



Continuing Education Registration News

In order to facilitate the process of registration for The Alumnae of Northwestern's Continuing Education classes, we plan to begin offering online registrations and payment beginning with the Summer 2017 classes.

We have yet to finalize all the details but what we can tell you now is that the registrations and payments will be handled by the Norris Box Office. If you cannot or do not wish to register and pay online, you can register and pay in person with cash, check, or credit card at the Norris Box Office, which is located opposite the proctors' table outside McCormick Auditorium. Per diems also can be purchased in person at the box office before that day's class. The box office is open every day until midnight; for your convenience, campus parking just south of Norris Center is free after 4 p.m. every day.

Once we begin online registrations and payments, students will no longer be able to register or pay by U.S. mail. However, we will continue to mail the course brochures each quarter, as well as registration cards, parking passes, and "purple" sheets.

The Alumnae Continuing Education program is produced and directed by volunteers, and it is our goal not only to facilitate the registration process for our students but also to allow The Alumnae to sustain this community service.

You will be provided more detailed instructions on how to register and pay online as soon as all the procedural details are finalized.

We are proud to announce that The Alumnae of Northwestern University and Northwestern Alumni Association have received the Bronze Award from CASE* for Excellence in Special Events

Collaborative efforts between The Alumnae of Northwestern University and the Northwestern Alumni Association (NAA), focusing on The Alumnae's Centennial Celebration, have received the bronze award for "Excellence in Special Events, Series of Events – multiple activities centered on a theme that are spaced out over a year's time" from the Council for Advancement and Support of Education (CASE). The entry showcased careful planning, innovative ideas, solutions, and results showing the event's impact.

*CASE, The Council for Advancement and Support of Education, is an international association of education advancement officers, alumni administrators, fund raisers, public relations managers, publications editors, and government relations officers. CASE District V annually recognized excellence in the district. The Pride of CASE V awards showcase best practices in alumni relations, fundraising, advancement series, special events, and outstanding communications. Experts from all disciplines outside District V judge the entries.

COURSE REGISTRATION INFORMATION

- To register for one or more courses, use or copy the registration form on the facing page. Make checks payable to: **Northwestern University**. Mail check and registration form to:
Alumnae Continuing Education, P.O. Box 2789, Glenview IL 60025.
- **Early registration deadline is Friday, March 3, 2017.** For registrations postmarked by March 3, the cost is \$180 per course. After March 3, the cost per course is \$195.
- If your registration is postmarked by March 3, your class entry card and a “purple sheet” giving all class locations and times will be mailed to you about two weeks before classes begin.
- **PLEASE NOTE: Be sure to bring your class entry card to each class, as it must be shown to the proctors at the entry door. In order to guarantee seating for registered students, there will be only one time registrants will be allowed in with a temporary card. After that, they will be charged a replacement fee of \$30.**
- **Those registering after March 3** can pick up their class entry card on the first day they attend class. Registrations cannot be confirmed by phone. Your cancelled check verifies your registration.
- **Enrollment may be limited by room capacity.** When applications exceed capacity, registrations will be honored in order of receipt, or if mailed, by postmark. If your requested course is filled, we will return your check.
- ***Per Diem Students:*** When space allows, *per diem* students will be admitted for \$30 per class session. If a course is at capacity enrollment, *per diem* students will receive numbered cards and be admitted at the beginning of the class as space permits. Our website identifies courses that are closed because of capacity enrollment. **Guest passes are not valid for classes that are closed.**
- **Refund Policy:** Before a refund can be issued, your registration card must be returned. Send materials to Alumnae Continuing Education, P.O. Box 2789, Glenview, IL 60025. A processing fee of \$10 will be charged on all refunds. If you withdraw from class prior to the first meeting, a full refund, less the processing fee, will be given. After the first class meeting, an additional \$30 will be deducted from the refund. After the second class meeting, \$60 plus the processing fee will be deducted. **Thereafter, no refunds will be given.** A transfer, at no cost, to another class offered during the same quarter is an option, provided there is space available. Credits are not given for future classes.

Spring 2017 Continuing Education Registration Form

Please enroll me in the course or courses checked below.

Early fee per course per person, if postmarked by March 3:

- A. Chicago Legal: Notable Trials in US and Chicago History** **\$180**
- B. The American Crisis 1763-1787: "These Are the Times That Try Men's Souls"** **\$180**
- C. Contemporary Philosophy** **\$180**
- D. The Wisdom of *The Brothers Karamazov*** **\$180**

I would like a Spring Quarter Ryan lot PARKING PERMIT.

Parking permits for Ryan West Lot D must be requested with your registration by checking the box above. Otherwise, permits may not be available.

EARLY REGISTRATION FEE (through March 3)

One person attending 2 courses	\$330
One person attending 3 courses	\$475
One person attending 4 courses	\$610

Registrations must be **postmarked** by Friday, March 3, 2017, for all early fees listed above. **After March 3, the fee per course will be \$195, and there will be no discount for multiple courses.**

Name _____

Address _____

City _____ State__ Zip _____

Phone (____) _____ email _____

- This is a new address.
- Add my name to your brochure mailing list.

Make your check payable to ***Northwestern University***, and mail to:

**Alumnae Continuing Education
P. O. Box 2789 Glenview IL 60025**

(We are unable to accept credit card payment.)



**The Alumnae of
Northwestern University
P.O. Box 2789
Glenview, IL 60025-6789**

**First Class
Pre-Sort
U.S. Postage
PAID
Northwestern
University**

The Continuing Education Program of the Alumnae of Northwestern University is staffed by volunteer members as an educational project. All profits go to provide scholarships, fellowships, gifts and grants to the University.
