



Celebrating 54 Years of
CONTINUING EDUCATION

Daytime Noncredit Courses for the Public

Sponsored by

The Alumnae of Northwestern University

Engaging Minds, Enriching Lives

Fall Quarter 2022

Tuesdays and Thursdays, Sep. 20 – Dec. 1

Register for Alumnae Courses online through Norris Box Office.
Check the Norris Box Office site for updated Fall 2022 online registration
dates and information: <https://nbo.universitytickets.com>
For additional support, call our voicemail number: (847) 604-3569.

A. **Puzzles in Science: Highlighting Northwestern Women in Science**

Multi-professor course with faculty from Feinberg School of Medicine, McCormick School of Engineering, and Weinberg College of Arts & Sciences

Tuesdays, 9:30-11:00 a.m.

B. **Pop Psychology vs. Psychological Science**

Renée Engeln, Professor of Instruction, Psychology
David Rapp, Professor, Psychology

Tuesdays, 1:00-2:30 p.m.

C. **The Alumnae Lyceum: Historic Times**

Multi-professor course with faculty from Feinberg School of Medicine, Kellogg School of Management, School of Communication, and Weinberg College of Arts & Sciences

Thursdays, 9:30-11:00 a.m.

D. **Police and Accountability**

Mark Iris, Lecturer Emeritus, Mathematical Methods in the Social Sciences Program

Thursdays, 1:00-2:30 p.m.

**Fall 2022 courses will be offered both in-person and via Zoom Webinar.
See details on pages 17 - 23 of this brochure.**



The Alumnae of Northwestern University Continuing Education Program Fall 2022

The Alumnae of Northwestern University invites you to join us as we launch our 54th year of engaging minds and enriching lives.

As we return to in-person classes this fall, we are also offering the opportunity to attend our lectures via live-streaming for those times you are unable to attend in person or for those of you who are unable to attend any in-person sessions.

Everyone will also have access to the recordings of each week's lectures for a period of 6 days following the lecture.

You can register online or in-person at the Norris Box Office. See pages 17 - 23 for more detailed information.

Norris Covid Protocols

We will follow the Covid protocols established by Norris Center and Northwestern University. Check The Alumnae of Northwestern website for the most current information.

Masks, as of this printing, are optional in our lecture spaces. Individual professors may prefer audience masking, and this preference will be noted in their course and/or lecture descriptions. We are providing this information so that you may make an informed choice about masking if you plan to attend in-person. Masks continue to be available at the entrance to Norris Center.

Winter 2023 Preview
Tuesdays and Thursdays
January 3, - March 7, 2023

- A. **Age of Revolutions: The Birth of Modern Politics, 1776-1848**
Robin Bates, *Assistant Professor of Instruction, History*

- B. **Profiles in Music**
Stephen Alltop, *Senior Lecturer, the Henry and Leigh Bienen School of Music*

- C. **The Creation of Native American Literature in Cities**
Kelly Wisecup, *Associate Professor, English*

- D. **The Philosophy of Humor**
Sanford Goldberg, *Professor, Philosophy*



The Alumnae of Northwestern University is a volunteer women’s organization founded in 1916. Their philanthropic activities serve to enhance the academic resources and educational vitality of the university and broader community. Since its inception, the board has given over \$9.5 million to the university in the form of grants, scholarships, fellowships, and programming.

Here are the ways that the Alumnae of Northwestern currently supports Northwestern University as an institution:

Alumnae Endowment for Academic Enrichment

Funds are used to bring distinguished scholars and artists to campus annually.

Alumnae of Northwestern University Graduate Fellowships

Awarded to full-time graduate students, each in a terminal Master’s program, who show promise of achieving distinction in a career that will serve the public good and bring credit to Northwestern University.

Alumnae Grants Program

Annually helps University departments and faculty with important programs not included in their annual budgets. Past funding has gone to research, speakers, conferences, equipment, and study-related travel for faculty and students.

Alumnae of Northwestern STEM Scholarships

Awarded to students for their sophomore or junior year who are enrolled in a STEM discipline, Science, Technology, Engineering or Mathematics.

Alumnae of Northwestern Summer Interns

Sponsors multiple summer internships through Northwestern Career Advancement Summer Internship Grant Program.

Alumnae of Northwestern University Teaching Professorship

This endowed professorship honors a faculty member for excellence in teaching and curriculum innovation; the selected professor serves a three-year term.

Alumnae of Northwestern University Award for Curriculum Innovation

Awarded annually, this award supports faculty work over the summer to develop innovative course materials, new courses or new modes of teaching, including online education that will benefit undergraduate students.

WCAS Teaching Awards

These awards provide financial support for the Judd A. and Marjorie Weinberg College of Arts and Sciences Awards for Outstanding Teachers.

The Alumnae of Northwestern University Scholarship Fund

This is an endowed three-year scholarship, conferred by Northwestern University.

Senior Woman’s Award

Honors a senior woman whose volunteer work enhanced the University community.

A. Puzzles in Science: Highlighting Northwestern Women in Science

Multi-professor course with faculty from Feinberg School of Medicine, McCormick School of Engineering, and Weinberg College of Arts & Sciences
Tuesdays, 9:30-11:00 a.m., Norris University Center

The scope of this course ranges from the minuscule level of nanoparticles to the infinitely vast universe. The speakers come from such diverse fields as biochemical engineering, chemistry, neurobiology, astronomy, and earth & planetary sciences. Each was drawn to her field by a particular puzzle or unanswered question. All are passionate about their research and devoted to pioneering work which will take you to the cutting edge of scientific discovery.

Masks, as of this printing, are optional in our lecture spaces. Individual professors may prefer audience masking, and these preferences are noted below in the lecture descriptions.

Sep. 20 The Basic Neurobiology of Big Questions: Part I
Indira M. Raman, Bill & Gayle Cook Professor of
Biological Sciences

Sep. 27 The Basic Neurobiology of Big Questions: Part II
Indira M. Raman, Bill & Gayle Cook Professor of
Biological Sciences

Many scientists work as psychologists because they wish to understand “the big questions” of why humans behave as they do. Others conduct research as neurobiologists, because they wish to find out how brain cells transmit any kind of information. They address “small questions,” often studying animals with behavioral repertoires that are restricted relative to humans. In this pair of lectures, we will first explore how progress in both fields is now uniting these research areas. We will then examine how specific brain circuits work to attribute cause and anticipate effect, with a goal of gaining a neurobiological perspective on some of the “big questions,” including superstition, aesthetics, and humor.

Oct. 4 No Class – Yom Kippur

Oct. 11 Finding Cells that Cure Cancer
Shana O. Kelley, Neena B. Schwartz Professor of
Chemistry & Biomedical Engineering

Cell therapy is a new treatment for cancer that is achieving exciting results in the clinic. Immune cells are harvested from tumor tissue, multiplied and infused back into patients with subsets of patients with advanced tumors being cured. But the results are uneven with some patients experiencing limited benefit. Our research has probed why this happens at the cellular level and is looking for new solutions that will make cell therapy mainstream and applicable to more patients.

Oct. 18 The Neurobiology of Stress

Catherine Woolley, *William Deering Chair in Biological Sciences; Professor, Departments of Neurobiology & Neurology; Associate Dean for Research, Weinberg College of Arts & Sciences*

Is stress good or bad? It's both! Stress is a normal part of life, adaptive and healthy in small doses but harmful if it goes on for too long, is very severe, or presents at a vulnerable time of life. This class will include a brief history of research on stress; explain what scientists know about how the brain and body respond to stressful challenges; and discuss how a better understanding of the neurobiology of stress can be used to improve mood, well-being, behavior, and health.

Oct. 25 Neuromuscular Training to Prevent Knee Injuries in Young Athletes

Cynthia R. LaBella, MD, *Professor of Pediatrics, Feinberg School of Medicine; Medical Director, Institute for Sports Medicine, Ann & Robert H Lurie Children's Hospital of Chicago*

This class will describe the gender disparities in sports-related knee injuries and the research that has been done to identify modifiable injury risk factors. Drawing on her award-winning research and her experience as a team physician treating athletes at all levels of competition, Dr. LaBella has designed and implemented injury prevention programs for athletes. She will discuss research findings that demonstrate the effectiveness of a coach-led neuromuscular warm-up and led to a funding grant to disseminate live and on-line training sessions for coaches, parents, and athletes.

Nov. 1 Bio-imaging Using Single Nanoparticles and Implications for Designer Delivery Agents in Nanomedicine

Teri W. Odom, *Joan Husting Madden & William H. Madden, Jr. Professor of Chemistry; Chair, Department of Chemistry*

Nanotechnology offers unique strategies for minimally invasive and localized approaches to diagnose and treat diseases. For example, nanoparticles have been explored in a range of applications, including as drug delivery vehicles, imaging probes, and therapeutic agents. Although increased therapeutic efficacy has been demonstrated, direct bioimaging of how engineered nanoparticles interact with cells is limited. Such interactions, however, will have implications for designing therapeutic agents in nanomedicine. This class will discuss how drug-loaded gold nanoparticles can act as bioimaging probes to study interactions with cells that can then inform how next-generation delivery agents could be developed

Nov. 8 * **Fantastical Worlds Beneath Our Feet: Exploration and Science in Caves**
Patricia Beddows, *Associate Professor of Instruction, Earth & Planetary Sciences; Director, Environmental Sciences Program*

You may think of caves as mysterious, dangerous, fantastical places. Most caves are formed in limestone which underlies ~16% of the Earth's surface. These underground riverways deliver ~25% of the world's drinking water. With their great significance, we have a need to accelerate cave exploration and science. Part I of this talk will vividly introduce you to the genesis and function of caves. Part II will delve into an exciting project using long-lived, open-source instruments for scientific discovery in these harsh cave environments and beyond.

**Special note: This class will be held in The Louis Room*

Nov. 15 **Einstein's Waves: Cosmic Sounds from Black Holes & Neutron Stars**
Vicky Kalogera, *Daniel I. Linzer Distinguished University Professor of Physics & Astronomy; Co-Founder & Director, Center for Interdisciplinary Exploration & Research in Astrophysics (CIERA)*

For the first time ever, scientists have observed gravitational waves, confirming a major prediction by Albert Einstein and opening an unprecedented new window onto the cosmos. The detection of gravitational waves reveals unique information about their dramatic origins: cataclysmic mergers of two black holes and collisions of neutron-rich stars. The latter is the first ever cosmic event captured both in gravitational and in electromagnetic waves, shedding light on longstanding puzzles, like the production of gold in nature and the origin of powerful gamma-ray flashes. This lecture will review the breakthrough beginnings of this new field of cosmic exploration and the unprecedented technology and engineering that made it possible.

Nov. 22 * **Arctic Meltdown? Long-term Perspectives on Climate Change from Layers of Arctic Mud**
Yarrow Axford, *Associate Professor, Department of Earth & Planetary Sciences*

The Arctic is home to millions of people, and it is warming faster than any other part of our planet today. Arctic warming affects people around the world because, for example, shrinking glaciers mean rising sea level. But how unusual is recent warming in the Arctic? And how do we know? This lecture will provide both current and long-term (geological) perspectives on Arctic climate change from an NU faculty member specializing in polar climate change.

**Special note: This class will begin at 9:00 am and end at 10:30.*
The professor respectfully requests that students wear masks.*

B. Pop Psychology vs. Psychological Science
Renée Engeln, Professor of Instruction, Psychology
David Rapp, Professor, Psychology
Tuesdays, 1:00 p.m. - 2:30 p.m.

Claims about psychological findings are everywhere – from mainstream news outlets to TikTok. Can you trust what popular psychology has to say about human behavior and thinking? This course will explore common pop psych myths and the scientific research that challenges them.

Sep. 20 Renée Engeln

Myth: “The key to a happy life is self-esteem.”

Beginning in the 1980s, Americans became obsessed with the need to have “high self-esteem.” Is self-esteem as important as we think it is?

Sep. 27 David Rapp

Myth: “I’m too smart to fall for fake news.”

We often think it’s ‘them’ not ‘us’ who fall victim to inaccurate ideas and misleading claims. But the psychological data suggest otherwise. What are the consequences of exposures to inaccuracies, and how can we reduce their influence on our lives?

Oct. 4 No Class – Yom Kippur

Oct. 11 Renée Engeln

Myth: “Mental disorders are categories. You either have one or you don’t.”

We tend to think of mental disorders using a medical model based on categories. If you have a mental disorder, it’s identified, and you get a diagnosis. But is it really so simple?

Oct. 18 Renée Engeln

Myth: “Depression is caused by a chemical imbalance that anti-depressants correct.”

If asked, most people will tell you that depression is caused by not having enough of certain neurotransmitters. But scientists have long known there is little evidence to support this claim. What’s really going on with depression and the brain?

Oct. 25 David Rapp

Myth: “We only use 10% of our brains.”

Training apps and brain games claim to help you unlock all of your mind’s potential. Hollywood movies show heroes taking pills or using technologies that unlock the full 100% to do amazing things. Let’s find out how much of our brain we use when we think and act.

Nov. 1 Renée Engeln

Myth: “Beauty is in the eye of the beholder.”

A popular view of beauty is that no one can agree on what it is. It’s whatever we (personally) think it is! We’ll explore the science of human physical attractiveness to determine whether there are universal markers of beauty.

Nov. 8 David Rapp

Myth: “Perfect memory is possible and preferred.”

We all wish our memory was better. After all, forgetting something important can be incredibly frustrating. We will examine what is possible and what is to be expected from human memory.

Nov. 15 Renée Engeln

Myth 1: “Women and men are totally different psychologically.”

Myth 2: “There are no meaningful psychological differences between men and women.”

In this class, we’ll use psychological science to find some empirically informed middle ground in debates about the psychology of gender.

Nov. 22 Renée Engeln

Myth: “Personality tests can sort us into meaningful ‘types’ of people.”

People love a fun, online personality test. And consultants who specialize in telling you what “type” you are flourish. But is there any science backing these popular typologies?

Renée Engeln is a Professor of Instruction in the Department of Psychology and director of the Body and Media Lab at Northwestern University. She is the author of *Beauty Sick: How the Cultural Obsession with Appearance Hurts Girls and Women*. Prof. Engeln’s research and writing focus on issues surrounding women’s body images. Her work has appeared in numerous academic journals and in the popular press. She is regularly interviewed by media outlets, including the New York Times, Chicago Tribune, The Atlantic, Wired, Vox, and HuffPost. Her TEDx talk on “Beauty Sickness” has garnered over 750,000 views.

At Northwestern, Prof. Engeln teaches courses on psychopathology, social psychology, the psychology of gender, the psychology of human beauty, and research methodology. An award-winning teacher, she has been voted to the “faculty honor roll” for eight consecutive years and her students have selected her for their “Last Lecture” multiple times.

Dr. David N. Rapp is a Professor in the School of Education and Social Policy and the Department of Psychology at Northwestern University. His research examines language and memory, focusing on the cognitive mechanisms responsible for successful learning and knowledge failures, including the consequences of exposure to inaccurate information from agencies including the diverse sources and discourse experiences. This work has been funded by agencies including the National Science Foundation, the U.S. Department of Education, the National Institute on Aging, and Instagram. His published books include the co-edited volumes *Processing Inaccurate Information: Theoretical and Applied Perspectives from Cognitive Science and the Educational Sciences* from MIT Press, and *The Handbook of Discourse Processes*, second edition, from Routledge. For his work he has received a McKnight Land-Grant Professor award from the University of Minnesota, the Tom Trabasso Young Investigator Award from the Society for Text & Discourse, and he is a Fellow of the Association for Psychological Science.

Professor Rapp teaches Northwestern courses including Cognitive Psychology, Intro to Cognitive Science, and in the School of Education and Social Policy Honors Program, among other classes. He has been named a Charles Deering McCormick Professor of Teaching Excellence at Northwestern for his instruction.

C. **The Alumnae Lyceum: Historic Times**

Multi-professor course

Thursdays, 9:30-11:00 a.m.

Following the 19th century American Lyceum tradition for public education, the Alumnae are offering a nine-week eclectic lecture series on a range of engaging topics. Several of the lectures will explore historic moments from the past which continue to resonate into today's social and political discourse. Other classes will provide overviews, analysis, and updates on topics of current public interest, including the national economy, the COVID-19 pandemic, international law, the Russian-Ukrainian war, and global economic governance. The course will feature lecturers from various schools and departments within the university.

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Sep. 22 What's the Point of International Law?

Karen Alter, *Norman Dwight Harris Professor of International Relations; Professor, Political Science & Law*

Newspaper headlines regularly tout alleged violations of international law, contributing to perception that international law is mostly violated. The war in Ukraine is the latest example of international law failing to stop an invasion or war crimes. This lecture will explain what international law aims for, why law falls short more often than we would like, and what an international relations untethered from international law would be like.

Sep. 29 * The Most Consequential Presidential Election You (Probably) Don't Know Much About

David Zarefsky, *Professor Emeritus, School of Communication*

The election was very close, and the results weren't known for several days. The outcome depended on one large state where a third-party candidate siphoned votes away from one of the front-runners. The candidate from Tennessee lost his own state. These facts do not refer to the disputed election of 2000 but to a much earlier one in which the results were widely, if wrongly, seen as a mandate for a controversial action that set in motion a series of events ending in tragedy.

**The professor respectfully requests that students wear masks.*

Oct. 6 NO CLASS

Oct. 13 The Shattering: A History of the 1960s and Four Small Stories

Kevin Boyle, *William Smith Mason Professor, History*

This lecture will explore the profound tensions and sweeping changes of the 1960s through the stories of four ordinary Americans. We'll move across that defining decade, from its first rumblings to its closing conflicts, stopping in places where we don't often think of history as happening to see what the '60s meant down on the ground.

Oct. 20 Reporters of the Lost Generation

Deborah Cohen, *Richard W. Leopold Professor, History*

They were an astonishing group: glamorous, gutsy, and irreverent to the bone. In her new book, *Last Call at the Hotel Imperial*, historian Deborah Cohen tells the extraordinary story of John Gunther, H.R. Knickerbocker, Vincent Sheean, and Dorothy Thompson: a close-knit band of wildly famous American reporters, who in the run-up to World War II, took on dictators and rewrote the rules of modern journalism. In those tumultuous years, they landed exclusive interviews with Hitler and Mussolini, Nehru, and Gandhi (among many others), and helped to shape what Americans knew about the world. Alongside these backstage glimpses into the halls of power, they left another equally incredible set of records. In their diaries and letters, they traced the collapse of the boundaries between the geopolitical and the personal. Immersed in the world crisis, they found themselves channeling it in their own lives. From those experiences would emerge the taboo-breaking memoirs of their time, including John Gunther's 1949 *Death Be Not Proud*.

Oct. 27 The Woman Suffrage Movement: How, Why, and Who Got the Right to Vote in 1920

Joan Johnson, *Director of Faculty, Office of the Provost*

What lessons can we learn from the Woman Suffrage Movement that help us think about a variety of issues today, including feminism, social media, and voting rights? This lecture will explain the motives and ideology guiding a diverse group of suffragists, including wealthy women, working class women, women of color, and college educated women; explore the tactics and strategies suffragists used to convince men that women should have the right to vote; and examine who was able to register to vote for the election in 1920 after the ratification of the 19th amendment.

Nov. 3 The American Economy: Past, Present and Future

Sergio Rebelo, *MUFG Bank Distinguished Professor of International Finance, Kellogg School of Management*

In this session, we discuss the performance of the U.S. economy, its current challenges and opportunities, and the significant structural transformations on the horizon related to the diffusion of artificial intelligence and the efforts to deal with climate change.

Nov. 10 * **COVID-19: Past, Present, and Future**
Dr. John P. Flaherty, MD. *Professor of Medicine*
(Infectious Disease), Feinberg School of Medicine

COVID-19 is the most disruptive infectious disease pandemic in 100 years. This lecture will review the origins of the pandemic, the successes and failures of our response, and the prospects for the future.

**The professor respectfully requests that students wear masks.*

Nov. 17 **Global Economic Governance in the Age of COVID**
Stephen Nelson, *Associate Professor, Political Science*

Periods of turbulence - such as the one we're currently living through - reveal both strengths and weaknesses of the rules and institutions that govern international economic relations. This lecture will evaluate the suitability of major global governance institutions (such as the World Trade Organization and International Monetary Fund) for managing the international economy in the age of COVID.

Nov. 25 **NO CLASS – Thanksgiving**

Dec. 1 * **Russia's War in Ukraine: Causes, Consequences, and Recent Developments**
Jordan Gans-Morse, *Associate Professor, Political Science*

This lecture will offer an overview of the events leading up to Russia's invasion of Ukraine in February 2022, the key developments in the course of the war, and the implications of the war for the future of Ukraine, Russia, and their relationship with the United States and its NATO allies.

**The professor respectfully requests that students wear masks.*

D. Police and Accountability**Mark Iris, Lecturer Emeritus***Mathematical Methods in the Social Sciences Program***Thursdays, 1:00 p.m. – 2:30 p.m.**

The death of George Floyd and other high-profile events unleashed a major push for police reform. In this class, we will examine both the factors contributing to poor police performance and also the strengths and weaknesses of the tools available to enhance police accountability and to curb abuse.

Sep. 22 Becoming an Officer

How did our policing system originate? Policing in the U.S. is very decentralized - 18,000 separate police departments with different salaries and hiring standards. How do these agencies recruit prospective officers? What steps are taken to screen applicants before a hiring decision is made? What common weaknesses are there in the screening process?

Sep. 29 Police Training

Recall the Police Academy movies with Leslie Nielsen? What is the reality of the training for newly hired officers? What changes in training have been implemented in the wake of high-profile events such as the deaths of George Floyd in Minneapolis and Michael Brown in Missouri? How do Field Training Officers (FTOs) help to shape new officers? We will examine the role of POSTs (Police Officer Standards and Training Commissions) in certifying officers and also the problem of wandering officers – problem officers who hop from one police department to another.

Oct. 6 NO CLASS**Oct. 13 Police Culture and Policies**

How do police departments' formal policies and informal internal cultural norms impact police performance? Topics we will look at include police pursuits, secondary employment (“moonlighting”), favors and gifts, the misuse of police authority to generate fines to fill municipal coffers, and the evolving notion of an officer’s duty to intervene upon observing a fellow officer’s misconduct.

Oct. 20 Supervising Officers

What tools do police departments have to allow supervisors to monitor officers’ actions? What is an Early Intervention System (EIS)? How does it work? What obstacles limit an EIS from reaching its full potential? We will also look at a little-appreciated vulnerability for police departments: the hidden risk of the star employee!

Oct. 27 Holding Police Accountable: Civil Suits

Officers and the cities/counties which employ them, are often sued for damages by victims of police misconduct. How does this litigation function? What is qualified immunity and how does it impact the viability of litigation as a means to hold police accountable? How much do these lawsuits cost, and who pays the bills?

Nov. 3 Holding Police Accountable: Criminal Prosecution

Police can be criminally prosecuted for both their on-duty and off-duty actions. What are the obstacles to this extreme form of accountability? How do prosecutions in state court versus federal court differ? We will focus on some notable examples, including the cases of Jon Burge and Jason Van Dyke.

Nov. 10 Holding Police Accountable: Administrative/Disciplinary Action

Administrative action has the potential to hold an officer accountable by taking away his/her badge, i.e., firing the officer. What legal protections do officers have? How do officers' unions impact administrative action? We will look at the "Code of Silence" and examine the little understood Achilles heel of administrative action – arbitration.

Nov. 17 Holding Police Accountable: Consent Decrees

Several police departments have been placed under "Consent Decrees," i.e., U.S. Court orders which mandate that a police department institute major internal reforms. What is the origin of these decrees? What is the role of the U.S. Department of Justice? We will look at significant examples of how consent decrees have impacted police agencies, focusing on Los Angeles and Chicago.

Nov. 24 NO CLASS Thanksgiving**Dec. 1 Holding Police Accountable: Civilian Oversight**

Police reform advocates have long pushed for civilian oversight of police agencies. The number of these oversight agencies has expanded significantly in recent years. What exactly does civilian oversight mean? What are the various models of oversight currently in use? What factors limit these agencies' ability to ensure police accountability?

Audio Support

McCormick Auditorium and the Louis Room are equipped with hearing loop technology for those who have compatible hearing aids or implants. There are a limited number of headphones available upon request for those who need enhanced audio during the lectures.

Important University Policy Notice

In order to respect copyrights, rights of publicity, and other intellectual property rights, we forbid the taking of photographs or the making of video or audio recordings of lectures and class materials.

WAYS TO STAY IN CONTACT

The Alumnae of Northwestern University
Continuing Education Program

How to Join Our Mailing List:

If you would like to receive the quarterly course brochure by mail, go to either our website homepage: www.nualumnae.org or to the Continuing Education page and click on the button “Sign Up for the Mailing List” on the left hand side of the page. This will take you to an online form that you will need to complete. Hit “Submit” after completing the form.

Voicemail: (847) 604-3569

(We will make every effort to return your call within 24 hours)

On the Web: www.nualumnae.org

Email us: Go to “Contact Us” in the menu bar at the top of our home page on our website.

Like us on Facebook: nualumnae



Follow us on Twitter: [@nualumnae](https://twitter.com/nualumnae)



PARKING & BUS SERVICE FOR IN-PERSON ENROLLEES

Parking at Ryan Field Lot D will be offered with bus service to Norris Center, at no cost to those who enroll for in-person attendance in one or more courses this quarter. **The service will be contingent on the number of requests and utilization. If there is a low level of interest in the busing option, busing will NOT be offered.** If there is sufficient interest in the bus service but actual use of the bus is low, the service may be terminated.

Advanced notice of cancellation of bus service will be given.

Any student requesting a parking pass **will be advised two weeks prior to the start of classes** as to whether the bus will be available. **Those who are dependent on the bus will be able to obtain a course refund if the lack of bus service prevents them from attending in-person, unless they wish to access the course(s) remotely.**

Bus Service Instructions for In-Person Attendance

- You must request the parking permit when you register online or in person at the box office. The parking permit will be mailed with your class entry card and **must be hung from the rearview mirror with the printed side visible through the windshield.** We strongly encourage carpools. Students attending *per diem* do not receive a parking permit and may not park in Ryan West Lot D. However, *per diem* students may ride the bus if they arrive at the lot by other means.
- Parking is allowed in the north half of the University's Ryan Field West Parking Lot D, located off Ashland Avenue just west of the stadium. Enter West Lot D at the north end of Ashland Avenue near the intersection with Isabella Street. This permit is not valid for any other University lot.
- **The bus will run between West Lot D and class locations on a schedule to be announced.**
- **Details of the schedule will be included with the mailing of registration materials and parking passes.**

Attendance Options

- **In-person attendance:** To ensure receipt of materials for in-person attendance, registration must be completed by August 31, 2022. Your class entry card, “purple sheet” with all class locations and times and parking permit for using the bus service, if requested, will be mailed to you about two weeks before the courses begin. If registration occurs after August 31, 2022, these items will be held for pick up at the proctor table.
 - Your class entry card must be shown each week to the proctors at the entry door. To guarantee seating for registered students, those arriving without their card will be given a temporary card, ONE time only. Thereafter, a replacement entry card will be provided for \$30.
- **Online attendance only:** In order to access the first webinar on September 20, registration must be completed by midnight, Thursday, September 15. If you have not completed registration by September 15, we cannot guarantee timely entry to the first sessions on Tuesday, September 20, the first day for Courses A and B or Thursday, September 22, the first day for Courses C and D.
- **Recordings:** All presentations will be recorded and will be available for six days following the session. You will be sent an email with the link to the recording within 24 hours of the live-streamed session.
- Course times prior to November 6 are in Central Daylight Time (CDT/UTC -05:00). Course times for dates on or after November 6 are listed in Central Standard Time (CST/UTC -6:00)

COURSE ENROLLMENT INFORMATION FALL 2022

Pricing

- EACH 90 minute, 9-week course is **\$225.00**. The fee covers both in-person attendance and access to the live-streaming in-person lecture as well as the weekly recording which is available for 6 days only following the lecture. For those attending in person, a registration card must be shown each time you enter.
- Late course registrations require payment of the full course price. Courses cannot be prorated. Late registrants will NOT be able to access recordings from prior weeks if the links and passcodes have expired.
- There is no multi-course discounting.
- In-person **per diems**: When space allows, per diem students will be admitted for \$30 per class session. Per diem students will not have access to the recordings of the lectures. There are no online per diems.

Registration Options

Registration will be accepted each quarter once the brochure has been mailed and posted on the website nualumnae.org. We cannot provide advance notice of the mailing/posting day.

- **Online registration**: go to Norris Box Office at <https://nbo.universitytickets.com>. Follow the steps to enroll and indicate your attendance preference for each course (online only or both online and in-person). Your email confirmation from Norris Box Office verifies your registration but it is not your entry to class.
- **In-person registration**: go to the Norris Box Office, located at the Information Desk across from the McCormick Auditorium south entrance in Norris Center. Please check the Norris Box Office website for hours of operation: norrisboxoffice@northwestern.edu. After 4 pm, campus parking is free; no permit is needed.

INSTRUCTIONS FOR REGISTERING

Fall 2022

FOR FIRST-TIME STUDENTS IN THE ALUMNAE CONTINUING EDUCATION PROGRAM

- If this is your first Alumnae course ever, register online for an account as “General Public” at <https://nbo.universitytickets.com>.
- When entering your information, verify that your email address is listed correctly. Typos or an unused email address will make it impossible to get the necessary information to you.
- You only need to register once for an account. If the system does not accept your email address, it is likely that you already have an account on the website. Do not create another one. Complete the Help Form on the NBO website in order to contact the Norris Box Office about any issues registering for an account.

First: ENROLL AND PAY FOR COURSE(S)

- Log in to your account online at <https://nbo.universitytickets.com> and select the course(s) you are interested in attending.
- Upon successfully paying for your enrollment, you will see a **six-letter reference code** on your screen. This is proof of your registration. You will also receive an email from noreply@universitytickets.com confirming your enrollment and payment.
- If you do not see the reference code or confirmation email, please use the Help Form on the website to contact the Norris Box Office and verify your enrollment as soon as possible.
- The email will also have the instructions for the next step: registering with Zoom for the live sessions (see below).
- No new enrollments will be accepted after 11:59 p.m. on **SEPT 29, 2022**. Late enrollments are not prorated for missed sessions and will not allow access to expired recordings.

Second: REGISTER WITH ZOOM

- To view the online lectures live, you also will need to register for each course on the Zoom Webinar platform.
- In your enrollment confirmation email, there will be a link that can be used to register for the Zoom webinar. There will be a separate Zoom registration link for each course in which you are enrolled.
- On the Zoom registration page, enter your First Name, Last Name, and Email Address, and click Register.
- You will not be able to access Zoom Webinar from your personal Zoom account.

Third: LINK TO LIVE-STREAMING SESSIONS

- Upon registering on Zoom, you will receive a confirmation email from **Norris Virtual** <no-reply@zoom.us> containing information about joining the webinar and the attendee link that will allow you access to the live sessions.
- The attendee link you receive is specific to that course and will be the same link you will use for each of the nine live sessions of a course.
- Reminder emails will be sent from **Norris Virtual** 24 hours and one hour before each session.
- If you do not see the email with the attendee link, check your spam, junk, trash or deleted messages folders for an email from **Norris Virtual** <no-reply@zoom.us>
- Plan on “arriving” at the session at least 10 minutes before the session begins.
- Your link is specific to your email and may not be shared. Sharing your links may void your registration without refund.

Fourth: ACCESS THE RECORDINGS

- You will be sent an email with the link and passcode to the live-streamed recording within 24 hours of the live-streamed lecture. The email will come from **Norris Virtual** <norris-virtual@northwestern.edu>.
- The recording will be available for six days following that week’s session.
- Your recording link and passcode is specific to your email and may not be shared. Sharing your links may void your registration without refund.

For support from Norris Technical Services OR Norris Box Office, please fill out this form on our website:

<https://www.nualumnae.org/content/online-help-form>

For additional support, call The Alumnae of Northwestern voicemail number: (847) 604-3569.

Refund Policy

If you withdraw from class **prior to the first class/webinar**,

- a \$10 cancellation fee must be purchased online and a full refund will be given to the credit card used for the initial purchase.
- your registration card and parking permit, if applicable, must be returned before the refund is issued. Send materials to:

**Alumnae Continuing Education,
P.O. Box 2789, Glenview, IL 60025**

If you withdraw from class **after the first class/webinar**,

- a \$10 cancellation fee must be purchased online.
- \$30 must be purchased online in addition to the cancellation processing fee if withdrawing after the first class.
- \$60 must be purchased online in addition to the cancellation processing fee if withdrawing after the second class.
- your registration card and parking permit, if applicable, must be returned before the refund is issued. Send materials to:

**Alumnae Continuing Education,
P.O. Box 2789, Glenview, IL 60025**

Thereafter, no refunds will be given.

- Credits are not given for future classes.
- A transfer, at no cost, to another class offered during the same quarter is an option. Access to the live-streamed session and recording will depend on when the transfer is made. Transferred registrants will receive only the link to one course session, which will depend on when the transfer is completed.

ALTERNATIVE AND HANDICAP PARKING

In-Person Attendance

- **City Public Parking:** Public parking garage located four blocks southwest of Norris Center, east of Chicago Avenue. It can be accessed from Clark Street or Church Street. (Church runs eastbound only.)
- **Sheridan Road:** Sheridan Road, south of campus, is metered parking.
- **Segal Visitors Center:** Pay-on-site parking is available in the Segal Visitors Center Parking Garage, located at the Campus Drive entrance on South Campus.
- **Handicap Parking at Ryan Field, Lot D:** Students who have handicap license plates or placards are encouraged to park at Ryan Field West Lot D and take an Alumnae bus which delivers students to the door of Norris Center. **If you plan to park at Lot D, please request a parking permit so that we can track the number of requests for the bus.**
- A limited number of handicap spaces are available in the parking lot northeast of the McCormick Tribune Center. To reach this lot, enter the south campus on Campus Drive; go to the first stop sign and turn left into the lot. There are more handicap spaces on the upper level, eastern end of the two-tier parking lot just north of the Segal Visitor Center. A visitor parking pass is not required to park in a handicap-designated space in this lot if your vehicle has a valid government handicap license plate or placard.



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